

Școala Gimnazială „Ion Pillat”

NUME ȘI PRENUME

Pitești, județul Argeș

UNITATEA DE ÎNVĂȚĂMÂNT

CONCURSUL JUDEȚEAN DE CREAȚIE LITERARĂ DE LIMBA ENGLEZĂ

“THE FUTURE STARTS WITH US-VIITORUL ÎNCEPE CU NOI”

Clasa a VII-a L1

22.11.2025

VARIANTA 2

PART I – VOCABULARY (30 points)

I. Choose the correct answer. (10p – 2p each)

1. Students need a lot of ____ when working on long projects.

A. patience B. noise C. danger D. mistake

2. The scientist made a very ____ discovery.

A. boring B. surprising C. useless D. lazy

3. The new device can ____ energy use at school.

A. increase B. reduce C. break D. push

4. She felt very ____ before the competition.

A. nervous B. tiny C. slow D. asleep

5. Air ____ is a global problem.

A. pollution B. permission C. prediction D. production

II. Word formation. (8p - 2p each)

1. The students showed great _____ (motivate).
2. The film was very _____ (educate).
3. We must think of _____ (effect) ways to recycle.
4. Her _____ (decide) was very important.

III. Match the synonyms. (6p - 2p each)

1. increase → _____
2. worried → _____
3. reply → _____

Options: A. respond B. grow C. concerned

IV. Fill in with: device / protect / confident (6p - 3p each)

1. We must _____ endangered animals.
2. She felt very _____ before her presentation.
3. This new _____ can help students learn faster.

PART II – GRAMMAR (30 points)

V. Complete with the correct tense. (5p - 1p each)

1. Look! The students _____ (work) on the robot project now.
2. She _____ (finish) her homework yesterday.
3. I _____ (never / be) to a science museum.
4. At 7 p.m. they _____ (watch) a documentary.
5. If it _____ (rain), we will stay inside.

VI. Choose the correct option. (5p - 1p each)

1. They ____ visit the technology fair next week.

A. are going to B. were C. is going

2. He ____ to school every day.

A. is walking B. walks C. walked

3. She ____ her project at the moment.

A. works B. worked C. is working

4. We ____ finished the experiment yet.

A. haven't B. didn't C. don't

5. If you study more, you ____ better results.

A. got B. will get C. get

VII. Correct the mistakes. (10p - 2p each)

1. He didn't went to the science club yesterday. → _____

2. She don't like technology. → _____

3. We was doing homework when she called. → _____

4. If you will hurry, we arrive on time. → _____

5. I am not used with working in groups. → _____

VIII. Rewrite the sentences. (10p - 2p each)

1. "I love biology," she said. → _____

2. I started learning English five years ago. → (use for/since)

3. "Where are you going?" he asked me. →

4. I plan to visit the robotics museum. → (use be going to)

5. I think he will win the competition. → (rewrite with be going to)

PART III – WRITING (30 points)

Write a composition. (100–120 words).

Topic: Imagine the classroom of the future. What technology will students use? How will teachers work? Will homework still exist? Describe your ideas.

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VARIANTA 2

BAREM

PART I – VOCABULARY (30p)

I. Choose the correct answer. (10p – 2p each)

1. **A. patience**
2. **B. surprising**
3. **B. reduce**
4. **A. nervous**
5. **A. pollution**

II. Word formation. (8p – 2p each)

1. **motivation**
2. **educational**
3. **effective**
4. **decision**

III. Match the synonyms. (6p – 2p each)

1. **increase → B. grow**
2. **worried → C. concerned**
3. **reply → A. respond**

IV. Fill in with: device / protect / confident (6p – 3p each)

1. **protect**
2. **confident**
3. **device**

PART II – GRAMMAR (30p)

V. Complete with the correct tense. (5p – 1p each)

1. are working
 2. finished
 3. have never been
 4. were watching
 5. rains
-

VI. Choose the correct option. (5p – 1p each)

1. A. are going to
 2. B. walks
 3. C. is working
 4. A. haven't
 5. B. will get
-

VII. Correct the mistakes. (10p – 2p each)

1. He didn't go to the science club yesterday.
 2. She doesn't like technology.
 3. We were doing homework when she called.
 4. If you hurry, we will arrive on time.
 5. I am not used to working in groups.
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VIII. Rewrite the sentences. (10p – 2p each)

1. "I love biology," she said.
→ She said that she loved biology.
2. I started learning English five years ago. (use for/since)
→ I have been learning English for five years.
3. "Where are you going?" he asked me.
→ He asked me where I was going.
4. I plan to visit the robotics museum. (use be going to)
→ I am going to visit the robotics museum.

5. **I think he will win the competition. (be going to)**
→ **I think he is going to win the competition.**

WRITING 30 P

- 2 points for the length required;
- 3 points for a clear storyline;
- 9 points for correct grammar structures and connectors;
- 5 points for use of appropriate vocabulary;
- 7 points for covering the aspects demanded by the task;
- 2 points for balanced structure;
- 2 points for general impression.

