

Școala Gimnazială „Ion Pillat”

NUME ȘI PRENUME

Pitești, județul Argeș

UNITATEA DE ÎNVĂȚĂMÂNT

**CONCURSUL JUDEȚEAN DE CREAȚIE LITERARĂ DE LIMBA ENGLEZĂ**

**“THE FUTURE STARTS WITH US-VIITORUL ÎNCEPE CU NOI”**

**Clasa a VIII-a L1**

22.11.2025

**VARIANTA 1**

**PART I – VOCABULARY (30 points)**

***I. Choose the correct answer. (10p - 2p each)***

1. Her explanation was extremely \_\_\_\_\_.  
A. convincing B. shallow C. hesitant D. ordinary
2. The school introduced an \_\_\_\_\_ program.  
A. innovative B. fragile C. hesitant D. ordinary
3. The scientist warned about the \_\_\_\_\_ of acting too late.  
A. urgency B. leisure C. chaos D. weakness
4. The report was so \_\_\_\_\_.  
A. concise B. vague C. biased D. chaotic
5. Her \_\_\_\_\_ attitude helped the team.  
A. severe B. approachable C. hostile D. reluctant

**II. Word formation. (10p - 2p each)**

1. Her level of \_\_\_\_\_ (dedicate).
2. We need more \_\_\_\_\_ (creative).
3. This year, the company saw major \_\_\_\_\_ (grow).
4. The new rules caused a lot of \_\_\_\_\_ (confuse).
5. His \_\_\_\_\_ (determine) helped him succeed.

**III. Match the words with their definitions. (10p - 2p each)**

1. accurate → \_\_\_\_\_
2. reluctant → \_\_\_\_\_
3. significant → \_\_\_\_\_
4. rely on → \_\_\_\_\_
5. emphasize → \_\_\_\_\_

**Definitions:**

- A. to stress the importance of something
- B. important in meaning
- C. unwilling
- D. exact
- E. to depend on

**PART II – GRAMMAR (30 points)**

**IV. Fill the gaps with the correct tenses. (10p - 0,5p each)**

I (learn) 1. \_\_\_\_\_ English for seven years now. But last year I (not / work)  
2. \_\_\_\_\_ hard enough for English, that's why my marks (not / be) 3.  
\_\_\_\_\_ really that good then.

As I (pass / want) 4. \_\_\_\_\_ my English exam successfully next year, I  
(study) 5. \_\_\_\_\_ harder this term.

During my last summer holidays, my parents (send) 6. \_\_\_\_\_ me on a  
language course to London. It (be) 7. \_\_\_\_\_ great and I think I (learn) 8.  
\_\_\_\_\_ a lot.

Before I (go) 9. \_\_\_\_\_ to London, I (not / enjoy) 10. \_\_\_\_\_ learning English. But while I (do) 11. \_\_\_\_\_ the language course, I (meet) 12. \_\_\_\_\_ lots of young people from all over the world. There I (notice) 13. \_\_\_\_\_ how important it (be) 14. \_\_\_\_\_ to speak foreign languages nowadays.

Now I (have) 15. \_\_\_\_\_ much more fun learning English than I (have) 16. \_\_\_\_\_ before the course. At the moment I (revise) 17. \_\_\_\_\_ English grammar. And I (begin / already) 18. \_\_\_\_\_ to read the texts in my English textbooks again. I (think) 19. \_\_\_\_\_ I (do) 20. \_\_\_\_\_ one unit every week.

**V. Fill the gaps with the correct tenses. (10p - 1p each)**

1. If you (study) \_\_\_\_\_ harder this month, you (see) \_\_\_\_\_ a big improvement.
2. Look! The students (test) \_\_\_\_\_ their robots for the competition.
3. She (not / finish) \_\_\_\_\_ her essay yet.
4. While we (walk) \_\_\_\_\_ home, it suddenly (start) \_\_\_\_\_ to rain.
5. I (think) \_\_\_\_\_ he (join) \_\_\_\_\_ the science club next year.

**VI. Correct the mistakes. (5p - 1p each)**

1. If you will arrive early, we start the meeting.
2. She didn't went to the workshop yesterday.
3. He don't understand the instructions.
4. I am studying English since I am seven.
5. They was working on the project all evening.

**VII. Explain what each idiom means AND use it in a sentence. (5p - 1p each)**

1. "Break the ice"
2. "In hot water"

3. "Bite off more than you can chew"
4. "At the drop of a hat"
5. "Straight from the horse's mouth"

**PART III – WRITING (30 points)**

Write an argumentative essay (150–170 words):

"How will artificial intelligence change students' learning habits in the next 10 years?"

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22.11.2025

**VARIANTA 1**

**BAREM**

**PART I – VOCABULARY (30p)**

**I. Choose the correct answer. . (10p – 2p each)**

1. A. convincing
2. A. innovative
3. A. urgency
4. A. concise
5. B. approachable

**II. Word formation. (10p – 2p each)**

1. Her level of dedication.
2. We need more creativity.
3. This year, the company saw major growth.
4. The new rules caused a lot of confusion.
5. His determination helped him succeed.

**III. Match the words with their definitions. (10p – 0,5p each)**

1. accurate → D
2. reluctant → C
3. significant → B
4. rely on → E
5. emphasize → A

**Clasa a VIII-a L1 VARIANTA 1**

**PART II – GRAMMAR (30p)**

**IV. Fill the gaps with the correct tenses. (10p – 1p each)**

1. **have been learning**
2. **did not work**
3. **were not**
4. **want to pass**
5. **am studying**
6. **sent**
7. **was**
8. **learned / have learned**
9. **went**
10. **had not enjoyed**
11. **was doing**
12. **met**
13. **noticed**
14. **was**
15. **am having**
16. **had**
17. **am revising**
18. **have already begun**
19. **think**
20. **will do**

**V. Fill the gaps with the correct tenses. (10p – 1p each)**

1. **study / will see**
2. **are testing**
3. **has not finished**
4. **were walking / started**
5. **think / will join**

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**Clasa a VIII-a L1 VARIANTA 1**

**VI. Correct the mistakes. (5p – 1p each)**

1. **If you arrive early, we will start the meeting.**
  2. **She didn't go to the workshop yesterday.**
  3. **He doesn't understand the instructions.**
  4. **I have been studying English since I was seven.**
  5. **They were working on the project all evening.**
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**VII. Explain the idioms & use them in sentences. (5p - 1p each)**

1. **Break the ice – to make people feel more comfortable in a new situation.**  
*The teacher told a funny joke to break the ice at the beginning of the class.*
2. **In hot water – in trouble.**  
*He was in hot water after forgetting to submit his project.*
3. **Bite off more than you can chew – to take on a task that is too difficult.**  
*She bit off more than she could chew by joining five school clubs.*
4. **At the drop of a hat – immediately, without hesitation.**  
*She would help her friends at the drop of a hat.*
5. **Straight from the horse's mouth – directly from someone who knows the truth.**  
*I heard the news straight from the horse's mouth—the principal himself.*

**WRITING 30 P**

- 2 points for the length required;
- 3 points for a clear storyline;
- 9 points for correct grammar structures and connectors;
- 5 points for use of appropriate vocabulary;
- 7 points for covering the aspects demanded by the task;
- 2 points for balanced structure;
- 2 points for general impression.

**Bonus: 10p**

